

Appendix A: ASGCC Activity Model

ARTICLE I PURPOSE OF EDUCATIONAL EVENTS INITIATIVE

Section 1 The Educational Events Initiative stands to promote well-rounded campus life at Glendale Community College. This Activity Model outlines requirements and guidelines for educational events hosted by the Associated Students of Glendale Community College.

ARTICLE II TIMELINE

Section 1 Within the first two weeks of the semester, each committee should have an outline of at least two educational events to take place the same semester. Dates and locations should be determined in this outline and submitted to the ASGCC President and Activities Committee to add to the activities calendar. The first educational event of each committee should take place by the first eight weeks of the semester.

- Section 2 Book presenters by the second week of the semester. Presenters may be any GCC faculty or staff member or a credentialed professional from an outside organization.
- Section 3 Submit Activity Request Forms by the second week of the semester.
- Section 4 Budget breakdowns should be presented to the ASGCC Legislature for approval at least three weeks before the event.
- Section 5 Advertising for the event should begin at least two weeks before the event.
- Section 6 Any physical advertising such as A-frames should be taken down the same day that the event concludes.

ARTICLE III <u>LEARNING OBJECTIVES</u>

Section 1 Educational events should meet at least one of the following learning objectives:

- a. Academic Support
- b. Campus Community
- c. Cultural Diversity
- d. Health and Wellness
- e. Inclusivity
- f. Sexual Violence
- g. Sustainability
- Section 2 <u>Academic Support</u>

Events that promote the various academic opportunities at GCC, such as the completion of certificate programs, graduation, and transfer.

Section 3 Campus Community

Events that foster strong relationships within the campus community, which includes collaboration with faculty & staff and/or student clubs or provides an opportunity for the ASGCC Legislature to directly engage with the student body. Campus Community events provide an opportunity for students to connect with faculty, staff, ASGCC, and other students outside of the classroom.

Section 4 Equity, Diversity, and Inclusion

Events that promote a more inclusive environment on campus and support underrepresented groups on campus.

Section 5 Financial Literacy

Events that educate the student body on personal finances, business finances, scholarships, or financial aid opportunities.

Section 6 Health and Wellness

Events that educate the student body on the importance of health and wellness, which includes both physical and mental well-being.

Section 7 Sexual Violence

Events that educate the student body on topics of sexual violence and prevention.

Section 8 Sustainability

Events that educate and/or engage the student body on topics of sustainability.

ARTICLE IV REPERCUSSIONS

- Section 1 If a committee fails to complete an educational event by the first eight weeks of the semester, the Vice President of the committee will be held responsible. Failure to complete a minimum of two educational events will result in a probationary meeting with the AS President.
- Section 2 The Vice President of the committee will be ineligible for office the following semester if established benchmarks and requirements are not met, as outlined in Article XII, Section 5 of the ASGCC By-Laws.

Adopted on Tuesday, the 19th of May 2020 by the ASGCC Legislature